



## **Honiton Community College 5 Year Strategic Statement 2019/20- 2023/24**

### **1. Introduction**

The College's Governing Body has three core functions as set out by the Department for Education (DfE):

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Our Strategic Statement summarises our key strategic priorities for the College and how we will achieve them.

It covers the 5 year period from 2019/20 – 2023/24.

It is guided by the College's mission statement, vision and values:

#### **Our Mission Statement**

- "Success for All"

#### **Our Vision**

- Everyone at HCC **believes in themselves** and their **potential** to succeed because they are **empowered** to **develop their own solutions** and **shape their own futures**.

#### **Our Values**

- Respect for learning
- Respect for each other
- Respect for the environment

### **2. Our Strategic Priorities**

To sustain a flourishing and thriving school, we need to increase the student population and safeguard the finances of the school. We will:

### **3. Raising Standards: College and academic performance**

- a. There is sustained improvement in students' academic performance, both attainment and progress such that the College achieves academic results that are better than the national

average and the average achieved by comparable schools (comparable schools are those where students have similar prior attainment).

- b. Narrowing the attainment gap between vulnerable and non-vulnerable students.
- c. Improving the Ofsted judgement of the College (to achieve Outstanding)

#### **4. Resources: Making best use of our finances and other resources**

- a. Achieving a balanced budget every year as part of a 5 year budget plan. Maintaining sufficient financial reserves. Achieving value for money in how we spend the College's funds.
- b. Replacing school buildings that are no longer fit for purpose to improve the learning environment for students and the working environment for staff.
- c. Maintaining and improving existing buildings (that are not to be replaced) and enhancing the campus environment to improve the learning environment for students and the working environment for staff.

#### **5 Our culture and people: Making the College and outstanding place to learn and work**

- a. Raising aspirations: staff, parents and students have the highest expectations at all times of themselves and of each other.
- b. Having a talented and motivated staff who are proud to work for the College.
- c. To ensure that staff and students feel safe and secure, having understanding of mental health resources available to them.
- d. Improving and sustaining parent involvement in College life.
- e. Raising College profile, e.g. marketing – Raise pupil numbers including 6th Form.

#### **6 Our Partnerships: Strengthening partnerships to enhance reputation and life long learning opportunities through regularly reviewing partnership structures**

- a. To maintain and enhance relationships with primary schools.
- b. To maintain and enhance relationships with secondary schools through working alongside other schools to promote best practice: JCTSA, DASH and CDASH
- c. To maintain and develop a viable sixth form
- d. To ensure the College considers the best partnership structures
- e. To improve pupil access and exposure to career opportunities and information, and provide a raised aspiration to succeed

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#### **Glossary:**

**ALPS** – A-Level Performance Suite

**HOD** – Head of Department

**JCTSA** – Jurassic Coast Teaching School Alliance

**DASH** – Devon Association of Secondary Heads

**CDASH** – Central Devon Association of Secondary Heads

**KS3** – Key Stage 3 (for pupils 11-14)  
**KS4** – Key Stage 4 (for pupils 14-16)  
**KS5** – Key Stage 5 (for pupils 16-18)  
**SENCO** – Special Educational Needs Co-ordinator  
**SLE** – Subject Leading Expert