

16 to 19 study programmes inspection dashboard

The 16 to 19 study programmes inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance in level 3 qualifications and in GCSE English and mathematics. This release is produced for all providers of level 3 qualifications using data supplied by the Department for Education (DfE), although the interim retention measure and some of the context data are currently available for only school sixth forms. It shows unamended progress and attainment data except for interim minimum standards data, which are amended. The GCSE English and mathematics data will be available in a later release and further level 3 vocational data are planned.

The dashboard contains a brief overview of published data for learners at the end of 16 to 19 study programmes, provided for the last three years, where available. It is additional to the fuller data already available to providers. It shows progress first, including from different starting points, alongside which retention should be considered.

It includes the key groups: learners who were eligible for free school meals (FSM) or children looked after (CLA) when in Year 11, females and males. Cohort sizes are shown; data for very small groups should be treated with caution. National figures in the red bars at the top of charts are for all state funded schools and colleges unless otherwise stated.

The FSM/CLA group is learners for whom the pupil premium provided support when they were in Year 11, because they had been eligible for free school meals at any point in the last six years or were in care. Attainment data for this group and value added (VA) data for the FSM part of this group are provided from 2014. Learners for whom FSM or FSM/CLA status in Year 11 is not known are included in charts for all learners but not in charts for the groups: FSM, FSM/CLA, non-FSM and non-FSM/CLA, so totals for cohorts or entries may differ.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2015 across qualification types, subjects, starting points and groups. The weaknesses highlight particularly low progress in comparison with all 16 to 19 providers in qualification types, by groups and in A-level subjects.

Strengths in 2015

- Value added was significantly above average for the qualification type: vocational.
- GCE A-level value added was significantly above average or not significantly different from average in all subjects.

Weaknesses in 2015

- No weaknesses were identified in this dataset

Where a FSM or gender group is identified as in the lowest 10%, it has been compared with the lowest 10% of all providers based on the figures for all learners, and not the figures for the group nationally.